

Primary and Pre-school

Under fives reap fruits of multi-ethnic schooling

Silvalne Wiles and Pauline France, of the Centre for Urban Educational Studies, report on an ILEA project for bilingual infants.

A group of children in an East London nursery are talking about some fruit their teacher has gathered together for the class interest table. The range of fruit chosen - currants, pears, strawberries, passion fruit, mango - highlights the cultural diversity of the children. The children will be able to share and enable those who are bilingual to display their linguistic knowledge. Jamal, a Bengali-speaking child, is particularly excited by the mango. He picks it up and shows it to the teacher. Jamal: Miss, Look! Look! Teacher: Oh, Do you know what that one's called? Jamal: Am. Teacher: It's lovely isn't it? A beautiful colour.

This nursery was one of many which took part in the "Bilingual Under Fives" project based at the Centre for Urban Educational Studies. The project was set up by the Inner London Education Authority to consider ways of supporting young bilingual children learning to use English as their second language. It soon became clear, however, that support for English needed to go hand in hand with recognition of the importance of the children's home languages.

Materials were designed to provide essential visual support for children new to English. These materials covered storytelling, cookery and games and have been extended through trials in a range of nursery classes throughout the ILEA. Children's language varies greatly depending on what they are doing and to whom they are speaking. Children need the opportunity to try out and extend their ideas with an adult who is prepared to listen. This led to the development of teacher-led activities and those where children can talk and work together.



The multi-ethnic face puzzles developed by the ILEA have been extremely popular with bilingual infants.

Oriel - a single that's a real chart climber

Oriel, a men's college which has steadfastly refused to admit women, made a surprising leap from twentieth to sixth place in this year's league table of Oxford University's degree results. But, in general, the mixed colleges have done better than those which have stayed single sex. University College is back at the top of the Norrington table, after falling into second place behind St John's last year. This Norrington table, named after Sir Arthur Norrington, a former president of Trinity College, works out college places by giving three points for a first, two for a second and one for a third and then adjusting the result to allow for the difference in colleges' size. At Cambridge, a league table drawn up on a similar basis shows that the best degree results were achieved by Churchill College, which was one of the first three colleges to be coeducational - 10 years ago. But the leap in Oriel's league table may owe as much to the fact that three quarters of its students study science, in which more firsts are obtained.



For starters: athlete Kathryn seeks three weeks' leave

On the face of it, it looks a bit cheeky - an application for three weeks' leave - but Kathryn Pilling, 23, has ensured it will be one of the first items on the Stockport education committee agenda when it meets in September. Three days after knocking eight seconds off her own record for the 1,500 metres in the women's AAA championships earlier this month, Kathryn (pictured above) was told she was in the England team for the Commonwealth Games in Brisbane in October. She left Warwick University in 1981 with an honours BEd in physical education and has completed three terms on the PE staff of Bredbury comprehensive school, Romley. Sporting teachers have had mixed fortunes in getting leave of absence to compete abroad. Rugby players going to South Africa seem to fare worst. Two years ago, John Carleton, the England winger, resigned from a Wigan comprehensive when the I.e.a. refused him time off for a South African tour. He was subsequently lost to the profession. When Paul Evans, a teacher in Gwent, applied in 1979 for seven days unpaid leave to go on a rugby

SPORT

Edited by Bert Lodge

Council's new complex fails to lure school championships

Ipswich borough council has recently installed an *er-tou-cas* international track and has a 2,000-bed sports village available. But it is still unlikely to get the English schools' athletic championships staged in East Anglia for the first time, a senior official of the English Schools Athletic Association said this week. Mr John Hedge, ESAA deputy secretary who is head of a Barnet primary school, said that the association had looked at the Ipswich facilities and would like to respond favourably so that the championships could be taken to different areas. "But we are dependent on local associations for the organization and the official answer from Suffolk schools is that they couldn't take it," Mr Randall Bevan, former teacher and training college lecturer and one-time British trampolining champion who is now director of recreation and amenities for Ipswich, said they had travelled Europe before deciding to invest £500,000 in the floodlit track overlooked by a 600-seat stand. "We are approaching sports bodies throughout Europe to stage regular international events here." His appeal to the ESAA was backed by Mr Ron Pickering, BBC athletics commentator and former national coach. "This is a sports complex capable of staging international events. It would give youngsters the inspiration they need." Mr Hedge conceded that while next year's championship was to be in Plymouth, they had still had no offer from one of their 46 county

tour in the United States, it was granted but this employers also docked him an extra nine days' pay. He got the money back through court action. But Kathryn Pilling's application - the honour of selection at national level with no political overtones - should attract favour.

World teacher union leaders stage a festival of unity at Montreux



The biggest ever assembly of the World Confederation of Organizations of the Teaching Profession, which ended its deliberations last Friday, displayed a remarkable degree of unity on all the main issues discussed. The principal theme was "Teacher education - a continuing process". But sessions were also devoted to women in education, the handicapped, youth problems, human rights, apartheid, education for disarmament and governmental distortion of historical facts in school textbooks. Fred Jarvis, general secretary of the National Union of Teachers, assesses last week's annual assembly of the World Confederation of Organizations of the Teaching Profession.

When the 600 delegates gathered in Montreux on August 7, the atmosphere was heavily charged with sadness over the tragic death last summer of the WCOTP general secretary, Mr John Thompson. In addition to the many tributes paid by speakers to his outstanding contributions to the development of WCOTP and to international teacher cooperation, the assembly agreed to the posthumous presentation of the William Russell Award to Mr Thompson.



Understandably, with such a large and diverse membership, a wide variety of attitudes and experiences was reflected in the debates in the assembly. There is clearly a world of difference between the experiences of the representative from Peru, who stated that he had been jailed twice in the last two years for his part in organizing teachers' strikes, the representative from Morocco, whose organization's general secretary has been in jail since last summer, the spokesman from El Salvador, who told the assembly of over 300 teachers who had been murdered in his country, and representatives from some European organizations who are either extremely reluctant even to contemplate using the strike weapon, or unable to exercise it because of their civil service status.

Notwithstanding these wide differences, there was a remarkable unanimity of view on the objectives that WCOTP should pursue, and the reports and resolutions put before the assembly. In his concluding address, the new president, Mr Killeen, said he saw the WCOTP's most important tasks as dealing with human rights, peace, the status and rights of women colleagues, the building of strong teacher organizations throughout the world, a readiness to intervene in crisis situations, whether they be natural disasters or the actions of Governments, the development of effective advocacy for the cause of teachers and education and the development of relations with international teacher organizations, and such bodies as Unesco, the International Labour Organization and the Organization for Economic Co-operation and Development.

The discussion on the main theme, teacher education, was introduced by Mr Geoff Foster, chairman of the NUT's international relations committee and member of the WCOTP executive. He based his statement on a report analysing replies to a questionnaire on this topic. These showed a very large measure of agreement on the reforms the teachers' organizations wish to see. Their priorities included the improvement in standards of levels of initial teacher education; the extension of the length of the original course; the right of teachers to periods of release from duties for study; the rationalization of the availability of in-service training; and the improvement of the curriculum to bring it up to date with modern problems. The lengthy resolution adopted by the assembly at its final session covered all these points and more in much detail. The assembly also adopted a lengthy statement on women in education, which called for action within the school setting, within teachers' organizations, and within society. Inevitably, with so many of its affiliates giving examples of infringement of human rights in their own countries, in one direction or another, the resolution on this topic was carried unanimously. It condemned all attacks and restrictions upon individual or collective trade union rights, in particular upon rights defined in international conventions. The issues of peace and disarmament had been raised by the outgoing president, Mr Motofumi Makieda, of the Japan Teachers' Union. His union is organizing a symposium on disarmament education in October which is designed to foster the policies of Unesco and the United Nations in this sphere. Mr Makieda also strongly denounced the action of the Japanese Government in distorting history in Japanese school textbooks, an attack which prompted the assembly to adopt a resolution which stated that certain governments were abusing their monopoly in the preparation of school programmes and the writing of textbooks. It insisted that teachers will be able to participate in the definition of the general objectives and particulars of teaching, in the selection of content and development of curricula, and must be able to participate in the production, writing and selection of textbooks and have the right to reject all content which is not truthful. In its programme of future activities, the WCOTP executive declared that it would seek opportunities to collaborate on specific issues with other international teachers' organizations, and in particular, would examine its relationships with the International Federation of Free Teachers' Unions, the World Confederation of Teachers and the World Confederation of Teachers' Unions (FISE).

School to work

Edited by Mark Jackson

FEU call for social service option

by Nick Wood
A "caring" option for young people who want to work in the social services has been urged for inclusion in the new pre-vocational certificate courses which the Government plans to launch in September 1984. In response to 17-plus, a new pre-vocational qualification, the Further Education Curriculum Review and Development Unit describes the lack of such an option as a "serious omission". "Work done by the FEU indicates that a large number of school leavers are attracted by the concept of 'caring' and many of them would benefit from a 17-plus option aimed at the 'caring' area," the unit says. "The FEU has indeed recently designed a 17-plus caring curriculum structure which has the general support of those FE validating bodies associated with this type of provision."

The unit "strongly recommends" the creation of this fourth option in addition to those for children who want to go into technical or business jobs or who want to widen their understanding of employment opportunities, which the Government has already outlined. The unit also criticizes the Government's apparent definition of basic skills for being too narrow. Besides literacy, numeracy and communication, it should include computer literacy. Broadly speaking, the FEU, which produced the seminal *A Basis for Choice* on which much official thinking has been based, welcomes the Government's plans which were published in May. It is particularly pleased by the Government's move away from examinations towards assessment and certification as the main criteria for awarding the new 17-plus qualification. It also applauds the decision to issue a certificate to all children who complete the one-year courses and to record on it assessments of performance across the full range of work covered. But some fears remain. The unit wants swift Government action to set up the consortium that will manage the new qualification, provisionally known as the certificate of pre-vocational education, and which will initially be taken by some 80,000 youngsters as a preparation for specific vocational training. It also wants the Government to do more to sell the CPVE to industry. "We would stress... that the ability to progress from CPVE does not rest solely with the FE validating bodies. It also depends on an acceptance by society in general and employers in particular that programmes of general education with a vocational bias are as worthwhile and relevant to work and adult life as the more academic and vocationally specific courses." "In this, the (Government) document is somewhat disappointing in not calling on employers and their associations also to give a positive response to CPVE."

Firms and MSC hold summit over status of leavers' jobs

Negotiations which are likely to affect the employment status and conditions of most school leavers next year are taking place in secret between employers and the Manpower Services Commission. Under the Government's youth training scheme which starts next autumn, more than 300,000 16-year-olds will spend their first year after leaving school on a mixture of work, training, and further education. Most will be attached to employers who will have Government grants to help meet pay and training costs. Although trainees will get a standard Government fixed allowance, it has not been decided whether they will have the full legal status and rights of employees. The Manpower Services Commission is trying to get some firms in Scotland and the north of England to agree to take on trainees in pilot schemes to start next month, a year ahead of the national programme. The commission is refusing to reveal details of the negotiations or the location of the pilot schemes. A spokesman said: "We do not want to draw attention to the discussions because they involve delicate questions of conditions of work and contracts of employment. It would be disastrous if anyone were to throw a spanner into the works at this stage." Mr John Collins, chairman of the British Youth Council, said the council had yet to get the MSC's officials to discuss the status of trainees. Likewise, they had made no headway over the representation of young people on the area boards which will run the scheme, a measure recommended by the task group from industry and the education service which drew up the programme. Some voluntary organizations which, together with local authorities, are expected to provide a significant proportion of the places and to help with the training and education of many youngsters attached to employers, are worried they will be saddled with legal responsibilities over which they have not been consulted. They point out that under the present Youth Opportunities Programme for the young unemployed, legal disputes have been raised over the status of participants, which appear to have been determined by bureaucratic decisions of the commission's own officials.

Heads go to court over ban

The National Association of Head Teachers will initiate proceedings in the High Court next week challenging the legality of a ban on corporal punishment imposed by Manchester city council, whose schools were previously allowed to use a leather strap, not the cane. It is due to take effect from next term. The legal test concerns whether the council exceeded its legal powers, and has highlighted the unique arrangement whereby Manchester still has a single governing body for all its county secondary schools made up of members of the schools' sub-committee. The NAHT, which has 270 out of 350 Manchester heads in membership, declared an official dispute, but the city refused to recognize it, saying that the matter did not affect conditions of service. The heads claimed that removing one aspect of their disciplining powers did affect conditions of service. "What we have here is a group of politicians wearing two different sets of hats and rubber stamping their own decisions," said Mr Hart. A spokesman at Manchester's education department said he could not comment on the particular case. It was for lawyers to talk to lawyers about. He added that the single governing body for county secondary schools was due to change because of secondary reorganization.

Helping to survive on the dole

by Richard Garner
Work experience schemes may benefit youngsters most by helping them to survive in a world without full employment, a new report says. The report, *Learning at Work*, was carried out for the Manpower Services Commission and is the result of an 18-months study of Youth Opportunity Programme schemes in four areas: Lanarkshire in Scotland, inner Liverpool, Wolverhampton and Telford, and Bristol and Gloucestershire. The research was carried out by the Tavistock Institute. It concludes: "Schemes can help young people with planning for the future since where there are no immediate job prospects, especially in helping them to cope with being unemployed." "Young people can be encouraged to be aware of their unemployment rights and entitlements: how to complete forms for unemployment and supplementary benefits, concessionary fares." Many employers involved in schemes were found to be trying to simplify their choice by selecting youngsters with good qualifications or good tests irrespective of whether the job needed those skills. The report mentioned how one firm offered youngsters from unstable backgrounds a close working relationship with an older craftsman. This gave benefits to insecure youngsters who needed a one-to-one relationship to start learning at all.

Barbara Casassus reports on the row over the Japanese Government's revision of school textbooks

Holding up a distorted mirror to the past

TOKYO: The international furor over Japan's alleged censorship of secondary school history books has added a new dimension to an old problem.

sensitive chord in China and South Korea, where the media has denounced Japan for distorting history by replacing words like "aggression" and "invasion" with the more innocuous "advance" to describe its role in China before and during the Second World War.



The Japanese occupation of China... one of the aspects the Tokyo authorities have been anxious to play down in the history books



Mr Suzuki placed onus on publishers

At the same time China and South Korea have lodged official complaints, demanding correction of the textbook changes, and a visit to China by Mr Heiji Ogawa, Japan's Education Minister, scheduled for September, has been cancelled.

The altered books and Professor Yoshio Kojima, expressing his "remorse" at bowing to Ministry pressure, called for his publisher to restate his original wording for the contested accounts.

... and Susannah Kirkman on US and West German attempts to improve their post war image History becomes a subject for negotiation



A wartime SS recruiting poster... does the Nazi image remain today?

BONN: Historians from West Germany and the United States are mutually concerned about their post-war images as presented in school textbooks.

The West German side was particularly critical of a textbook popular on the West Coast of the US, Echoes of Time: A World History, which limited reference to Germany to chapters entitled "War" and "Nationalism".

In response, the Education Ministry increased the number of textbook inspectors to 43 and, to the fury of teachers and authors, began to tighten up on revisions, concentrating on social studies books and politically sensitive issues like the safety risks of nuclear power plants, big business practices and the legality of Japan's self defence force.

Letters

One lesson we could learn from America

Sir - Denis P Doyle's article on the growth of Magnet schools in America (Platform, July 9) was of tremendous interest, in that it offered a solution to the very many problems that beset education in this country.

and low self-concept manifest themselves in various behaviour patterns, ranging from apathy to aggressive anti-social behaviour, and it is not surprising that this is reflected in the mood of the teaching staff.

What of the child? Aims and objectives are useless if not interpreted through the strengths and weaknesses of the individual pupil. Is this, in fact, a practical proposition in schools of upwards of 1,000 pupils?

Each have a philosophical position and curriculum focus (eg arts, environmental studies, open classroom) that gives the school its own unique identity. The single theme idea draws a heterogeneous body of teachers and students to the school with a distinct sense of mutual purpose and commitment.

relationships between staff and pupils. However, the move is towards integration and, in this case, it is correct, as mental or physical handicap is not a good reason for segregation. Nevertheless, it would not be to the advantage of any special school child to become appended to an existing amorphous mass - something better than they already have must be provided and this would involve many changes in the mainstream.

Taking pains

Sir - It is regrettable that the Offices against the Person Act, 1861 and, seemingly, Sergeant Alan Street (Letters, TES July 30) are unable to make a distinction between a "private squabble" and an assault on a public servant whether it be a policeman on duty (who incidentally is protected under Section 51 (1) Police Act, 1964), a traffic warden issuing parking tickets, a nurse treating patients in a casualty department or a teacher with pupils in the classroom.

Achievement, from the early 1970s. But such schemes can work only if they apply to all pupils, and if they can have a direct effect in the shaping of the curriculum.



Private army

Closure notice

Sir - The present Secretary of State for Education, Sir Keith Joseph has suggested that a period of 12 months be allowed between serving the closure notices and the date on which the school is scheduled to close, in order that objections might be heard.

denying the objections through the democratically elected action committee, easy access to information and procedures.

Alien culture

Sir - Some years ago we found to our dismay that many, if not most, of our top infants stayed up extremely late to watch the highly unsuitable 10 Divisional Place on television. But times have changed: when Alien was shown on a Sunday starting at 9.30 pm, only a third of my six and seven-year-olds stayed up to watch at least part of it, another third were happy to go bed knowing their parents were recording it on video.

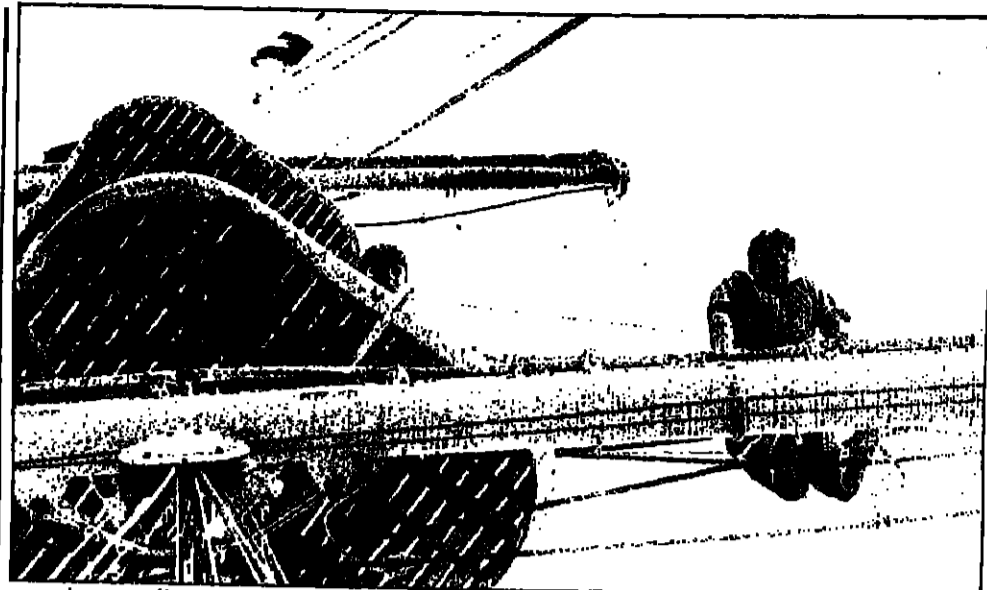
Incidentally, one of our first year juniors claims to have seen Sam twice on his video at home.

It is a cruel practice for children to be allowed to care for living animals (thereby making relationships with them) only to subsequently witness their callous mutilation in the name of "science".

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Donald Fields reports on the World Association for Educational Research Conference Linking the thinkers and the doers. HELSINKI: Members of the World Association for Educational Research held a five-day conference in Helsinki earlier this month on the theme "personality, education, society".



DOWN TO THE SEA IN SHIPS

As the 1982 Tall Ships Race ends in Southampton Tim Albert looks at the character building potential of discipline and seasickness

The two lines of young men strain on the ropes. They chant as they swing the small dinghy over the side of the sailing ship and back to its resting place. Nothing exceptional about that, you might think, except that two weeks previously the members of the now highly efficient team (whose members ranged from a young Guernsey-based merchant banker to a fiercely intoned unemployed youngster from Birkenhead) had not met each other - let alone been to sea before. And they were only the crew. There was a nucleus of professionals, but the captain, although an experienced merchant seaman, had also been a probation officer and was now a magistrate. The other "officers" included a bank manager as purser, a deputy superintendent of the Metropolitan Police, the ship's doctor from the school cruise ship *SS Uganda* (temporarily displaced by the Falklands crisis) and, as ship's cook, a young man from the Inland Revenue.

The ship is the *Sir Winston Churchill*, one of two vessels run by the Sail Training Association, and, by height alone, one of the more visible of the various ships that exist to give youngsters a taste of sea life - and a bit more. To the sceptical landlubber it can seem a peculiar way to spend one's free time, with more than a trace of gung-ho sadism (solve the country's youth problems by making them sick over the side?) and providing lower ranks fodder so that ex-navy officers - and those who once aspired to be navy officers - can continue to play out their fantasies.

But that would be more than a touch unfair. For all the frequent use of unfashionable words like "citizenship" and "discipline", it all seems to work. Furthermore, the trainees seem to enjoy it: I went round two different ships at the end of their cruises and couldn't find anyone who said they did not want to return. "It was pretty rough," said one. "But I didn't really have time to think, I just felt queasy. And when the better weather came I really enjoyed it."

Many of them do come back, and there's a stone-core of people who, like the cook-cum-tuxman, work their way up from trainee to more permanent positions. "You get shouted at left, right and centre, and still you come back for more," said one watch leader, on his third cruise. "I suppose it's the call of the sea."

Although there is a wide variety of organizations that take youngsters out on sailing ships, the Sail Training Association which also runs the Cutty Sark Tall Ships Race, is one of the main leaders. They operate two purpose-built 130 foot schooners, the *Sir Winston Churchill* and the *Malcolm Miller*, named after the son of a band leader who had been killed in a car crash. Each year they take about 1,200 young people aged from 16 to 24 on two-week cruises which they run from February to December. Boys and girls are always separated, though not for the obvious reason of accommodation: "If you have a mixed crew the girls tend to stand back and the boys tend to step forward," Captain Bob Leathes of the STA says. "They don't get the same sense of achievement."

The current charge for the fortnight is £240 (£10 in July and August), though this is frequently met by sponsors, such as industrial concerns, police forces or community homes. Each schooner operates on a mix of permanent and temporary crew (the latter pay for their meals only) and 24 raw trainees. Organized as much as the social mix, and tell how the boys and the girls, police cadet and Boy Scout boys, and up the best of friends.

"What we try to do," says Captain Leathes, "is get them to appreciate the other person's point of view. They have to learn to give

the other chap a helping hand because he has to give them a helping hand. It's not like an Outward Bound course where if you go on a trek or up a mountain you can always stop. If you're out in the Channel in a Force 11 gale you're probably terrified, but you can't run away from it. You have to fight back and overcome your fear, and that gives you a bit more self confidence."

"Making them feel ill has a salutary effect," Captain David Mattingly, one of the STA skippers says. "After that it usually gets a lot better. Those who desperately want to get off at the beginning are usually those who want to come back at the end." As for discipline: "We show them that there's a need for some discipline for its own sake, but without it the whole thing will start folding up and we won't get anywhere. It's not discipline for its own sake, but without an orderly system they see that nothing will get done. And they accept it."

Such views are echoed by Francis Drake, captain of the Sea Cadet Corps' *Royalist*. "It's not so much discipline as self-discipline. What we try to drum into them is guts and good manners - they're needed everywhere but particularly at sea." Lt Cdr Drake (yes, he is a descendant) is a former Royal Navy chief petty officer and was bosun of the royal yacht *Bloodhound* for eight years. He has been with the *Royalist* since 1974, and with his tongue not completely in his cheek describes his job as babysitting. "In a square rigged ocean going gymnastic playpen." More seriously, he adds: "We teach kids to be better citizens. If they learn a bit of seamanship with it so much the better."

The *Royalist* is a 97 foot square rigged brig, roughly the same size as the *Bounty*, though with a complement of 32 (as opposed to the *Bounty's* 70). Of these six are permanent, and 22 are boys and/or girls aged between 13½ and 18 and who are members of the Sea Cadet Corps. This is a nation-wide organization whose origins go back to 1856, and which currently has more than 20,000 cadets and instructors. Although it has strong links with the Royal Navy, and is recognized as a "soft" means of recruitment, it is rather more than a sophisticated twentieth century way of getting young men to take the Queen's Shilling. "We use Royal Navy standards and methods in developing them into 'good citizens'," says Cdr Peter Everett, general secretary of the association.

All the boys and girls have already accepted naval discipline, and wear uniforms, both that and also are already converted audiences. Accordingly, the atmosphere on the *Royalist* is

rather strict, with a lot of brassing and an emphasis on getting trainees up aloft. "I tend to be a right bastard for the first couple of days," says Mike Judge, the bosun. "By the end of the week we are all mates together, all doing a good job."

Rather more laid back is the Ocean Youth Club. It operates yachts, mainly 72 foot Bermudan ketches, taking 12 youngsters out to sea for a week at a time, and according to David James, the director, aims at having fun. "Our discipline is informal. The sea provides the discipline. They come on board and we tell them that there's no smoking below and that they must wear a safety harness at night. But they see the sense to that and respond very well."

The Ocean Youth Club was formed in 1966 through the combination of Chris Ellis, a youth worker in Stevenage who had hit upon the idea of taking kids to sea, and Rev Chris Courtauld, a social minded curate with a boat of his own. Now the club has seven purpose-built ketches, plus one 50 foot old gaffer and a 55 foot yawl. They operate from six regional centres, taking on average 100 youngsters a week, of whom about a third are sponsored. Current rates are £99.50 for the week and £110 in summer. The club has its own bursary scheme, and hopes to raise the sums available from £10,000 to £300,000. The skippers are full-time and vary from the usual smattering of ex-service personnel to a former business consultant, a builder and a psychiatrist. The rest of the adult crew is temporary, though qualified.

The club is particularly proud of its latest acquisition, the 55 foot *Granla*, built at a cost of £126,500 and which sails out of Belfast. Seventy five per cent of those going on it are sponsored, says David James, and he points to such success as the young fearaway in frequent contact with the law who is now one of their more serious supporters, and the English second mate who fell in love with - and is about to marry - a girl from a staunchly Catholic area. He also tells of the RUC sponsored cruise with seven young Catholics and two Protestants: "Three of them had bullet holes: I thought it was going to be difficult, but it was magic. During the cruise a lot of the boys really opened up and talked freely and honestly about what they wanted. Certainly the people providing the sponsorship saw a change in the youngsters. But for us the prime thing is enjoyment. We don't want them to feel that good is being done to them."

Such sentiments are echoed by Peter Thomas, an English teacher and housemaster at

Stockport Grammar School. Each year he takes some 60 youngsters - nearly a seventh of the school - down to Salcombe and the Island Cruising Club. "It's not a military sailing school. The emphasis is on learning and enjoyment. They learn confidence in their own judgment, particularly with tidal dinghy sailing, when they are quickly on their own. With cruising the benefits are really more of a shared venture... There's no discipline for its own sake, and at the end of the week the kids come away feeling they have sailed - and had had a holiday."

The Island Cruising Club was founded in 1951, and operates for sailor-members of all ages from a converted Mersey ferry moored at Salcombe estuary. It has more than 3,000 members, who jointly own more than 50 craft, from 13 foot dinghies to a 70 foot ocean going yacht. Stockport Grammar School has been an associate member for more than 25 years. "What delights me is the feeling that sailing is meant to be a pleasure, and not a chore," says Peter Thomas.

But perhaps the biggest testament to the value of sail training lies with a ship that is not yet built. This is the 135 foot ship planned by the Jubilee Sailing Trust, which, out of a total crew of 50, will enable 22 disabled people, including eight in wheelchairs to go out to sea at any one time. The ship (to be named the *Lord Nelson* "after the most famous British disabled sailor of them all") has already been designed, and includes such features as a track wheelchair system, an audio compass for the blind, and a special light system plus vibratory pads for the blind.

The project was the brainchild of Christopher Rudd, a teacher and sailing instructor from Crowborough, Sussex, who managed to get hold of some money from the Queen's Silver Jubilee Appeal Fund to start the project. Now it has a staff of five and a glittering array of patrons, vice presidents, and trustees, including Sir Douglas Bader, Sir Alec Rose and Dame Naomi James. So far about a quarter of the £2 million needed has been raised, and a fund raising drive is planned for this summer.

"The able bodied and the disabled will have to get on with each other jolly well," says Major Peter Thompson, the trust's director general, "and they will have to help each other. The able bodied will realize what the disabled can do, and the disabled will get confidence - and learn that they have a place in general society. It's very easy to create artificial situations for disabled persons, but this won't be artificial."

Even those in wheelchairs, it is hoped, will in a sense be walking taller at the end of their trips. And this was a phrase I frequently heard when I visited the various organizations. "If I said I could see a difference in 24 hours I wouldn't be joking," said Francis Drake. "But does it last?" "Sometimes it does," says Captain Leathes, "and sometimes it wears off fairly quickly. But at least they have got it there, it's something behind them." And David James: "If later in life things start getting a bit tough then they know they can cope."

Sail Training Association, 2a The Hard, Portsmouth; PO1 3ET. Sea Cadet Corps, do HMS Dolphin, Gosport, Hampshire; Ocean Youth Club, 2 Stoke Gardens, Gosport, Hants PO12 1PD; The Island Cruising Club, The Island, Salcombe, South Devon TOR 5DR. Jubilee Sailing Trust, Tavistock House, North Tavistock Square, London WC1H 9HX. Sail training is also one of the outdoor pursuits offered by The Outward Bound Trust, Tavistock House, 360 Oxford Street, London W1N 9HA.

Learning the ropes

Susie Rodwell joins two of the oldest square-riggers afloat as they race round Britain

"It's out of this world and not at all what I expected. I never thought that we would be going aloft," said 16-year-old Patrick. His schoolmate Nicholas was also excited about learning the ropes and going up in the rigging. Down below, Paul and Jason were warming themselves on hot mugs of tea after a cold wet night watch. Jason had no regrets: "It's a chance of a lifetime."

These youngsters from Gordonstoun School were helping to crew the *Inca*. Her sister ship, the *Marques*, manned by a team from Pimlico comprehensive school, had disappeared into the early morning mist some hours earlier and the first attempt at racing had been abandoned. In fact, in the absence of a favourable wind the *Inca* had made little progress under sail. She has no motors. But few on board seemed very concerned as they lay in their hammocks or bunks listening to the creaking of the old ship's timbers in the gentle rolling sea.

We were 20 hours into the first leg of the Clipper Challenge, a round Britain sailing race involving two square-rigged ships. The *Marques*, a 120ft three-masted barque began life in 1912 tramping the Mediterranean with cargoes of fruit and almonds. She was bought by an enterprising young Englishman, Robin Cecil-Wright, in 1972 and became famous as the *HMS Beagle* when used by the BBC in the television series on Charles Darwin. The *Inca*, built in the mid-nineteenth century, was recently totally restored and transformed into a China Clipper for a role in a film of the book *Tai-pan*. All her rigging and equipment are authentic and she is thought to be the oldest serviceable wooden-hulled square-rigger in the world.

The ships are amongst the few remaining privately owned square-riggers in existence and they are operated by The China Clipper Society, which exists to preserve, maintain and work the ships to provide individuals with an opportunity for active participation in their sailing. The Clipper Challenge is this year's venture, and by the time the race finishes in September after five two-week stages, 200 16 to 18-year-olds will have crewed under instruction from professional sailors.

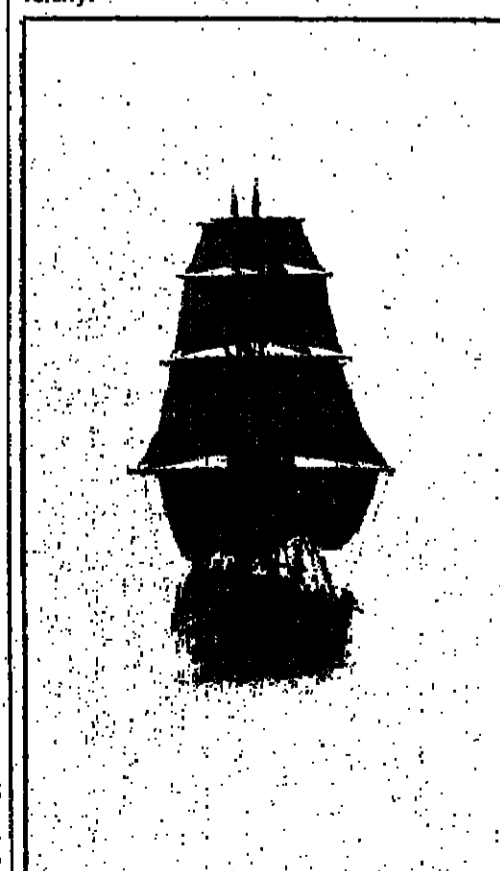
On arrival on board the school teams, each accompanied by an adult (teacher or parent) are given some basic instruction and then allocated to a watch with two permanent crew members. When on watch, or during "all hands on deck" the youngsters are active participants taking the wheels, keeping a lookout, working the sails and generally assisting in all the many tasks of sailing. In the moments of respite they are given demonstrations, from knot tying to the basics of navigation.

The society adopts a distinctly informal approach, Robin Cecil-Wright explained: "We try to avoid having too rigid naval discipline and the intensive formal instruction which you often get with more conventional sail training operations. There is instruction of course, both verbal and through demonstration and important formalities to be observed, but basically everyone is working together. People are encouraged to take the initiative, to speak up and not wait to be always told what to do. It is very much learning by doing and by seeing and

that is why having the two ships is so valuable because the teams can compare and discuss the results of different sailing tactics adopted by each captain."

Richard Demarco, who visited schools on behalf of the society to talk to school children about the Clipper Challenge, believes it has wide educational potential. He sees the ships as an extension of school where children can gain a deeper understanding of what we traditionally think of as the arts and sciences, history and geography. Sailing an authentic square-rigger was almost a spiritual quest. "It is a journey from the world of imagination into the miracle of reality". He believes the Clipper Challenge is a means to revive the magnificence of the age of sail and to regain the spirit of enterprise and self-enlightenment which, he says, "are fast disappearing in a world in which its unremitting search for material ease is reaching the point of suffocation."

These words may sound dramatic, but so are the *Marques* and the *Inca*. Certainly some of the young seafarers completing their first 24-hour leg to Dover were equally enthusiastic and looking forward eagerly to continuing on to Plymouth. Despite their blisters and a sleepless night they were beginning to be caught up in the magic of traditional sailing and perhaps even understanding a little of what Darwin meant when he said that he learnt more on the *Beagle* than he had in all his years at university.



The *Marques* (alias HMS *Beagle*)
The address of The China Clipper Society is Husty Mine Park, Waterbridge, Cornwall.

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Lancashire County Council
Applications are invited from suitably qualified teachers...
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GLASGOW
ROYAL SCOTTISH
Scale 1 Posts

EDINBURGH MERCHANT COMPANY SCHOOLS
George Watson's College
TEACHER OF PHYSICS

SUSSEX
BURLINGTON SCHOOLS
Scale 1 Posts

CAMBRIDGESHIRE
SOCIAL SERVICES DEPARTMENT
Kneesworth House School
Second Deputy Headteacher

THE SCOTTISH SOCIETY FOR AUTISTIC CHILDREN
PRINCIPAL
Applications are invited for the post of Principal for the above Society's Residential Community...

FALKIRK
LONDON OF
ACCOUNTING AND FINANCE
Applicants are invited from suitably qualified teachers...

Tayside Regional Council
EDUCATION DEPARTMENT
TEACHER POSTS
SECONDARY
(D) Morgan Academy, Dundee
PRINCIPAL/TEACHER OF FRENCH (R.A. 22, 700)

ADMIN LOCAL EDUCATION AUTHORITY continued

TAMESIDE METROPOLITAN EDUCATION DEPARTMENT DIVISIONAL CAREERS OFFICERS

Administration General PETERBOROUGH ROYAL SOCIETY OF METEOROLOGY

Education Psychologists MANCHESTER CITY OF MANCHESTER EDUCATION COMMITTEE

Miscellaneous COVENTRY CITY OF COVENTRY

Outdoor Education DEVON SKERN LODGE OUTDOOR CENTRES

North-Eastern Education and Library Board Applications are invited for the following posts based at Headquarters, Ballymena.

DORESET ADVENTURE CENTRE

SQUILVER SOUVENIR ACTIVITY

OXFORD Biochemistry Graduate, TEFL

GRADUATE PREPARATORY SCHOOL

For Sale and Wanted BOOKFINDING

CHRISTMAS CATALOGUES

DISCOUNT HOUSE

Royal County of BERKSHIRE SPECIALIST CAREERS OFFICER

NORTHAMPTONSHIRE COUNTY COUNCIL TEMPORARY EDUCATIONAL PSYCHOLOGIST

SOUTHWARK DIAGNOSTIC TUTORS

DEVON English as a Foreign Language

NOTTINGHAMSHIRE COUNTY COUNCIL ENGLISH AS A FOREIGN LANGUAGE

MINERVA Outdoor Ventures

SPAIN ENGLISH AS A FOREIGN LANGUAGE

LEARN TO TEACH ENGLISH (TEFL)

BUDGET SAVING APR 22.4 variable

WRITERS and non-writers

WARREN RECORDING

PROPERTY INVESTMENT

Hereford and Worcester County Council The Careers Service

ANGLIANS SERVICES SURREY TORSEAD SCHOOL

Department of Education and Science (DES) Further Education Curriculum Review and Development Unit (FEU)

THE POLYTECHNIC OF WALES POLITECHNIG CYMRU OFFER A NEW DEGREE

BSc IN BUILDING 4 year Sandwich

LONDON MOVEMENT AND THE ARTS IN THERAPY

FINANCIAL SERVICES

HOLIDAYS AND ACCOMMODATION

ADVENTURE HOLIDAYS

PROPERTY INVESTMENT

City of Salford ASSISTANT EDUCATION OFFICER - SCHOOLS

Research Assistants B.B.C. Engineering Research Department

Grampian Regional Council OUTDOOR EDUCATION ORGANISER

WILTSHIRE MONTESSORI PRIMARY COURSE

APPOINTMENTS WANTED

ADVENTURE HOLIDAYS

PROPERTY INVESTMENT

PROPERTY INVESTMENT



Applications are invited for the following posts based at Headquarters, Ballymena.

SPECIALIST ASSISTANTS TO MUSIC ADVISER

STRING (1 P08) WOODWIND AND BRASS (1 P08) Salary scale £8,408-£7,749 per annum (under review)

Application forms may be obtained, on receipt of a stamped addressed foolscap envelope from the Personnel Officer, North-Eastern Education and Library Board, County Hall, 182 Galgorm Road, Ballymena BT42 1HN and must be returned not later than 6.00 p.m. on FRIDAY, 10th SEPTEMBER, 1982.

Department of Education and Science (DES) Further Education Curriculum Review and Development Unit (FEU) As part of its PICKUP (Professional, Industrial and Commercial Up-dating) programme the DES, in collaboration with the FEU, wishes to appoint:

3 Regional Development Agents

To promote and encourage regionally the development of post-experience vocational education by Universities, Polytechnics and Colleges for those in mid-career. Such provision includes courses of many types, often of short duration; at all levels and across the whole range of employment. Applicants should preferably have experience of both industry and/or commerce, and higher and further education, ideally including mid-career vocational education. The abilities to work independently, to establish close links with a variety of individuals, organisations and institutions, and to communicate effectively - orally and in writing - are essential.

- I. South Central England (from November 1982) II. North-West England (from December 1982) III. West Midlands (from December 1982)

Considerable travel will be necessary and applicants must have a current full driving licence. Salary range £11,912-£15,948. The appointments will be for a period of three years, and secondment from present posts will be acceptable.

Detailed information and application forms are available from the Department of Education and Science, Room 771, Elizabeth House, 39 York Road, London SE1 7PH (telephone 01-828 9222, ext. 3564). Completed application forms must be returned by Friday 17 September, 1982. It is expected that interviews for all three posts will be held in London in early October.



Research Assistants B.B.C. Engineering Research Department

£8,522 p.a.

B.B.C. Research Department, which is located in a country mansion at Kingwood Warren, Tadworth, Surrey, is responsible for evolving and assessing new techniques and systems, drawing upon the latest technological advances to improve equipment over the whole field of broadcasting.

The Department has three Research Groups: Radio Frequency Group is responsible for that part of the broadcasting chain between transmitter input and the home receiver, dealing with modulation systems, interference, transmitters, aerials, propagation and reception, including direct broadcasting from satellite.

Transmission Group is concerned with methods of conveying signals over long distances by cables, radio link, or off-air, re-broadcasting techniques.

Studio Group is concerned with the generation, reproduction, recording and storage of video and sound signals from studio centres.

There are opportunities for engineers keen to contribute to the rapidly expanding field of broadcasting technology in all the above activities, and particularly for those having an interest in R.F. Initial appointment would be as a Research Assistant.

Applicants as Research Assistant should possess a Ph.D. or have the expectation of obtaining a Ph.D. by Autumn 1982 in a relevant area of research, and hold a first class or upper second honours degree in electrical or electronic engineering or applied physics.

Applicants must be resident in the U.K. and possess normal colour vision and hearing. Men and women are equally eligible for these posts.

The B.B.C. could offer an interesting and secure job with good prospects. Attractive social facilities, staff restaurants, relocation expenses (in certain circumstances) and contributory pension scheme are just some of the other benefits offered.

For further information and an application form write to: The Engineering Recruitment Officer, Broadcasting House, London, W1A 1AA, quoting reference number 82.E.4037/TES.

Grampian Regional Council OUTDOOR EDUCATION ORGANISER

Required to promote and instruct outdoor activities with school and community groups in the Grampian Region. Applicants should be well experienced in the instruction and organisation of outdoor activities including at least two of the following: hill-walking; rock-climbing; aid-ing; canoeing; sailing. Applicants should be able to use their initiative and take responsibility for planning and promotion of activities within a designated area and willing to act as a positive member of a team.

Salary scale £8,793 to £9,543.

Application forms and further details from Director of Manpower Services, Woodhill House, Aberdeen AB9 2LU.

Closing date September 30.

WILTSHIRE MONTESSORI PRIMARY COURSE

September, one year course leading to Diplo-ma in Montessori Education. Also available as a 2-year course leading to a Certificate in Montessori Education. A.C.T.C. accredited.

For information send large number of applications to: The Wiltshire Montessori Centre, Don, Wiltshire. (01754) 70000

APPOINTMENTS WANTED ENGLISH None grad (£1) female, 27, seeks work in education, preferably in primary school. Also available as a part-time teacher. For information write to: The Times WC1X 720000 (01748)

French teacher (female) seeks post in secondary school for September. French prof. in secondary school. Also available as a part-time teacher. For information write to: The Times WC1X 720000 (01748)

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Bestair Hope and The Times Educational Supplement. The Brainwave Awards 1982. A search for new ideas in education.